

Collins Intermediate School FY20 CIP Goals & Strategies

Collins Intermediate School

Vision

Inspire, Challenge, Empower- Every Student, Every Day

Mission

To create and nurture a culture of high expectations that inspires individual excellence.

Beliefs

- Everyone has worth and value.
- Diversity and individual learning needs are respected and valued.
- Equity, fairness, accountability, and fiscal responsibility are foundations of our decision making.
- Consistent and open communication between stakeholders is expected.

Teaching and Learning

Objectives

- All students will demonstrate a 2% increase in reading and math on grade level assessments.

School Resource Officer

Objectives

- Work collaboratively with the school resource officer to promote a safe and healthy culture.

Social Worker

Objectives

- Collaborate with district's social worker to support the social and emotional needs of students.

Collaboration

Objectives

- All core teachers will participate in ongoing progress monitoring and data analysis.

Diverse Learning Needs

Objectives

- All certified teachers will use Can-Do descriptors to provide instructional support for EL students.
- All EL students will use iLIT for ELL's to monitor progress with English lang. acquisition skills.
- EL students will make gains in proficiency with English Language Acquisition Skills.

Critical Initiatives

- Three-Year data analysis will be conducted to bridge the gap between subgroups and the general population.

Critical Initiatives

- Administrators will work collaboratively with the school resource officer to promote a safe environment.

Critical Initiatives

- Administrators and the school's counselor will actively work with the district's social worker to support the social and emotional needs of all

Critical Initiatives

- Teachers and administrators will evaluate progress monitoring data during weekly data meetings to adjust instruction to meet the needs

Critical Initiatives

- Daily lesson plans will identify resources and differentiated instructional needs to support EL students in mastery of content

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> School-based Parent and Family Engagement team will provide effective learning opportunities to collaborate and educate families in supporting their child's educational needs. 		<p>students.</p>	<p>of all students.</p>	<p>standards.</p> <ul style="list-style-type: none"> All EL students will participate in teacher facilitated lessons from iLit for ELL's to provide individualized assistance with English language acquisition and mastery of content standards. On the Spring assessment of ACCESS, 40% of active EL students will meet or exceed EL growth proficiency targets.
Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> Scantron, ACAP, STAR Event Calendar, Assessments, Surveys 	<ul style="list-style-type: none"> Add resource officer. Student and teacher culture and climate survey. 	<ul style="list-style-type: none"> Student and parent culture and climate survey. 	<ul style="list-style-type: none"> Scantron results spring 2019-spring 2020. 	<ul style="list-style-type: none"> Increased ELA/Standards Mastery English Language Acquisition/Content Mastery ELA/Content Standard Proficiency