

Collins Intermediate School

SCHOOL PARENT COMPACT

"The purpose of Scottsboro City Schools is to maximize the learning of all students"

Collins Intermediate School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2019-2020.

School Responsibilities

Collins Intermediate School Faculty and Staff will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - * All teachers and support staff are highly qualified and deliver lessons using scientifically researched based materials and strategies.
 - * Pacing Guides in reading will be implemented to assure that the grade level standards are taught.
 - * Teachers are required to attend sustained professional development. Areas of focus will be in reading, math and EL.
 - * Struggling students receive support from Title I instructional assistants during the day based on assessment results.
 - * Small group instruction and RTI strategies will be implemented based on student's needs.
 - * Instructional software will be implemented to support reading and math such as Reading Plus, Accelerated Reader, and Accelerated Math.
2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - * Parent-teacher conferences are held within the first month of school for students who have medical, behavioral, or learning problems.
 - * If a student is struggling with grades, behavior, or attendance issues, they are referred to our Problem Solving Team.
 - * Additional conferences may be arranged at the teachers' or parents' request.
 - * Student led conferences will be held once a year.
 - * Parent meetings will be conducted to explain student services and assessments given.
 - * Interpreters will be present when needed to translate when needed.
3. **Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - * Progress reports will be issued to all students every 4 ½ weeks.
 - * Report cards will be issued at the end of each nine week grading term.
 - * Daily leadership notebooks, weekly folders, newsletters, completed work, and behavior reports will be sent home.
 - * Parent Portal will be available for parents to monitor grades from the internet.
 - * Truancy conferences will be held with parents for students who have 5 or more unexcused absences.
4. **Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - * Open House will be scheduled within the first week of school. Information on how to contact teachers, administrators and school will be communicated.
 - * Conferences may be scheduled before school, during the teacher's planning time, or after school.
 - * Parent phone calls, written communications, and email communications will be returned promptly.
 - * Every attempt will be made to meet parents' schedules.